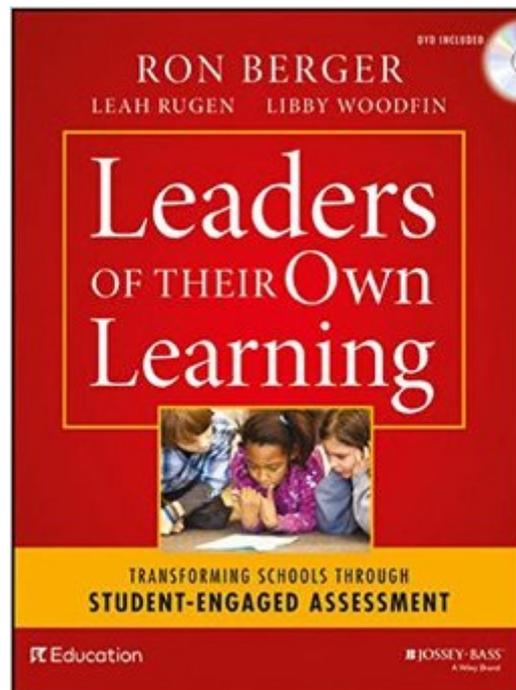


The book was found

Leaders Of Their Own Learning: Transforming Schools Through Student-Engaged Assessment



Synopsis

From EL Education comes a proven approach to student assessment *Leaders of Their Own Learning* offers a new way of thinking about assessment based on the celebrated work of EL Education schools across the country. Student-Engaged Assessment is not a single practice but an approach to teaching and learning that equips and compels students to understand goals for their learning and growth, track their progress toward those goals, and take responsibility for reaching them. This requires a set of interrelated strategies and structures and a whole-school culture in which students are given the respect and responsibility to be meaningfully engaged in their own learning. Includes everything teachers and school leaders need to implement a successful Student-Engaged Assessment system in their schools Outlines the practices that will engage students in making academic progress, improve achievement, and involve families and communities in the life of the school Describes each of the book's eight key practices, gives advice on how to begin, and explains what teachers and school leaders need to put into practice in their own classrooms *Leaders of Their Own Learning* shows educators how to ignite the capacity of students to take responsibility for their own learning, meet new, ambitious standards, and reach higher levels of achievement. DVD and other supplementary materials are not included as part of the e-book file, but are available for download after purchase.

Book Information

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Customer Reviews

Early in this book, the authors say "Teachers frequently fall into the trap of simply saying, "try

harder" without giving students specific targets, feedback, time to revise, and a purpose for doing quality work." I know, back during my teaching days, I often fell into that trap. Since I intend to resume classroom duties someday, I find this book bracing, with its new, startlingly active approach to continuous engaged assessment. Our authors cut their teeth at Expeditionary Learning, a charter school network stressing cumulative learning, interdisciplinary evaluation, and portfolios.

Expeditionary Learning schools have refined their techniques for over twenty years, building modular course approaches designed to put principal learning burdens on students while increasing their ownership of their own learning. One part of this is assessment. Their most important lesson: assessment isn't just for culminations and report cards anymore. Having decided to make their discoveries available to teachers and administrators outside their network, Expeditionary Learning anchors their first book to their assessment process. And what an exciting topic they make of a frequently dull activity. If your classroom experience was anything like mine, you got assessed at the end of some arbitrary interval (semester, quarter, etc.), and the letter grade felt vague and abstract. Assessment was discouraging, not supportive. EL assessment involves approaches that, on first blush, appear consonant with existing techniques. The elucidation of clear goals and "learning targets," for instance, superficially resembles common lesson planning. But the authors emphasize these components emerge from different roots, and pursue distinct goals.

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